Canvas Migration Evaluation
Spring 2015

Call-Out Quotes from Teaching Staff
Easy and intuitive

LMS to work and use
I always asked for one volunteer (who's name I noted for participation) to make at least one post related to the readings on the discussion board. It was a complete success.

Our course discussion board was well used each and every week, which had not been my experience prior to this course.
Speed Grader really saved grading time.
We had 20 students in the classroom taking the course live, approximately 50 students watching the video live on campus and participating in the real-time chat room with the TA, and an additional 15 students watching the recorded class video on Canvas and participating in the discussion board. It sounds crazy, but Canvas made it happen, and the course has been great.

After a short learning curve, we became Canvas fans quickly.
Canvas made grading weekly labs faster and more efficient.
I assigned a selfie assignment after a museum field trip.

Submitting the student selfies and write-ups worked very well,

easy to see and grade with comments.
Having the ability to create quiz, projects, assignments and grade all from a single point is very helpful.
Canvas was very helpful in juggling two courses at one time. Everything was separate and much easier to keep track of than having everything (communication, assignments, etc.) flooding my email at once.
It is a good course management tool.

It is a great tool to communicate with the students, keep course materials up to date, and share course-related materials.
I keep all of my student correspondence organized.

Student emails no longer get lost in the bottom of my in-box.
The most useful feature of Canvas for my course was the ability to assign students to groups (not official sections) and have special areas restricted to members of the group (and the teaching team) where students in the group could share files, discuss, etc. This really facilitated group work in a web-conference course.
Canvas has really allowed me to have much better course management on the Harvard platform - it's been very helpful.

Grading quizzes and assignments has been so much easier on Canvas.
Canvas definitely made grading easy and convenient
The single best aspect of Canvas for this course was the threaded discussion feature. It really encouraged everyone to connect coursework with current applications beyond their own areas of expertise. For instance, at the beginning of the course, we set up a threaded for each week on the IT news of the week, asking students to respond to emerging security news, etc. with their own responses. The response was overwhelming. Initially, I had planned to select a few articles, post them, and solicit student responses. Instead, students began introducing a wide range of their own reading, engaging in healthy debate on scores of key IT topics.

This gave the course an immediacy that was comparable to that of an in-person class. It was simply not as intuitive in iSites, making students much more willing to engage in debates, post their own topics, and engage with each other even though they weren't face-to-face. It was in some ways more conducive to every student being heard than in-person discussion can sometimes be, as it's impossible to lurk at the back of a class.
It was easy to track attendance and assignments.
The virtual classroom and live chat were spectacular resources.
I had no experience with Canvas, or any training, workshops, etc. I was able to learn this on my own, while using the program, and grading student assignments.

I appreciate that students can always see their grades!

Students can remain pro-active in their own grading experience with communication with the instructors.

It was a user-friendly program!
<table>
<thead>
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<th>Ability to post students grades for them to see online</th>
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<td>Is helpful, particularly with final exam scores and final course grades.</td>
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This platform certainly stimulated my creativity and imagination while teaching my course.
<table>
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<th>I especially like it for correcting student papers.</th>
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<tr>
<td>I use all of the functions in this regard. I also like it as a depository of readings and videos for students.</td>
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feature has been one of the highlights of my transition to Canvas - it truly lives up to its name. With over 350 students in the courses I'm involved with, managing the assignments is a tall order. Using the "Grade by Question" feature I can quickly flip through the responses to a particular question *for every student in the course.* When I'm finished reviewing a particular student's response, I can enter their point total (Canvas takes care of tabulating their total score for the assignment), leave a text or even audio comment, and move onto the next student's response to that same question - no scrolling or opening a new document required. Canvas completely eliminates the "overhead" work associated with grading (collecting submissions, tabulating scores, returning assignments). Finally, if a student has a comment about a particular question or score – I can pull up their response in seconds and respond directly in Canvas.

Canvas' Speed Grader

It absolutely couldn't be easier.
I much prefer online grading with Canvas to offline grading.
I'd have to say the Canvas SpeedGrader has truly enhanced my experience. That alone has been a hugely (as in tectonic shift) positive experience for me.
Canvas has made collecting and grading assignments as easy as pie!
One of the best experiences with Canvas was using SpeedGrader to make comments and corrections to a particular assignment, and then receiving students' replies to my comments. We could go back and forth and talk about improvements without sending emails back and forth. This is not a specific story, but using Canvas has allowed me to get feedback to students more quickly which is especially helpful for language classes that meet every day.
The inbox was helpful.
I enjoy Canvas for its grading functionality and course messaging service. These functions have helped to save me significant amounts of time over the course of two semesters of use.
I am a visiting faculty member with a one-year appointment, and had to learn a new software package in any event. Canvas was extremely helpful by providing a great deal of flexibility with readings and other resources that could be posted to the syllabus, scheduling individual meetings with students, keeping track of grades, watching student interest during registration, and learning student identities. It was not always intuitive and I needed help at various points, but went to Canvas office hours and found them very helpful.
Communication and availability to students
The quizzes, exams, and grading features are far superior on Canvas compared to iSites.
Canvas allowed me to flip course material out of class time. I also believed it allowed me to engage students more effectively before they came to class, to bring the topic of the session to life for them ahead of time.
Email was good.
I found the Canvas interface easy to use to communicate directly to the whole class.
The course is based on students reading journal articles. It's very easy to post these articles, assignments related to the readings, and organize it all. We used to print all this out, so we're saving a lot of paper!
Great for grading and submission of assignments!
The Canvas SpeedGrader has made it feasible for a large course team to evaluate long student assignments quickly.
I think there's a lot of potential in the chat and discussion features and the other many modules and applications.
| Canvas has been particularly helpful for submitting assignment comments and grades |
|---|---|
| since it enables commenting directly in a PDF for a large class without needing to deal with the logistics of returning those PDFs to students. |
The capability to post videos was a big plus.
I was a grader for two assignments for this course in 2014, and that process took a long time. With Canvas, students were able to submit their homework directly to the web site and it kept track of everything for me. From there, I could create a rubric for each assignment, which made grading a snap - simply click a button for full credit or no credit, you could enter in partial credit and leave feedback on the assignment.

My favorite feature of Canvas is the SpeedGrader.