Program updates (15 min)

The Chan School presents (15 min)

Activity around deep Canvas use (45 min)
Program Updates

Kristin Sullivan
Program Director, TLT
Program news

● Race to the finish line!
● Um, what happens after the finish line?
● A few updates:
  ○ Decisions about Commons and about Catalog
  ○ Status of TLT’s projects with IPS
  ○ Conclusion of TLT-hosted live online trainings
Important dates!

- **5/16**: new UI on Canvas Beta for final school confirmation
- **5/23**: new UI in Qualtrics
- **5/31**: new UI in Canvas
- **5/31**: enhanced version of Course Locator
Using Canvas for Group & Peer Assessment

Erin Provensal
Senior Instructional Technologist, T.H. Chan School of Public Health

Lucy Killewo
Instructional Technologist, T.H. Chan School of Public Health
Overview

• Background
• Process
• Benefits
• Challenges
Background

- MPH Epi Program
  - Fall Course - Group Process Evaluation in Qualtrics
  - Spring Course - Peer Assessment in Canvas
Group Process Evaluation using Qualtrics
Creation Process

Evaluated options and chose Qualtrics:

• Created surveys for each group
• Embedded surveys into individual group discussion pages
• Embedded results for students to discuss into group discussion page
This survey is anonymous. Reflect on your group's dynamics and rate them according to each of the following variables (using a scale from 1 to 5).

**Goals**
The goals laid out by the group are clear, understood, and have the full commitment of team members.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Your rating
Benefits of Using Qualtrics for Group Process Evaluation

- Allowed for more options
- Allowed sharing of anonymous results to students for discussion and evaluation
- Students could take the survey and view the results within Canvas
Challenges

- Time consuming to create surveys and display results
- Data not stored in Canvas
- Was not widely used
- Did not provide a way for students to access individual group members
Peer Assessment using Canvas
Creation Process

We started by making a number of decisions:

- Type of quiz (Graded/Ungraded - Survey)
- Type of questions
- Number of groups
- Available creation time
- Peer review process
- Anonymity
Our Decision

• Ungraded Survey
• Multiple Dropdown questions
• Non-anonymous
• Individuals will only review their peers
• Students will have the ability to see their quiz responses
Benefits of Using Canvas for Peer Evaluation

- Allows students to review their peers within Canvas
- Survey looks clean from student side
- Students can see their submitted responses
- Students can review their peers in more than one criteria within one question
- Survey data is saved in Canvas
Challenges

- It is time consuming
- It is difficult for teachers to grade the survey

Demo
Activity: Operation DUBI *
The contest

What does DUBI stand for?
The contest
The contest

D_____ U__ to B_______ I______
The contest

Deepen Use to Broaden Impact
The process

1. Break into groups.
2. Select a scribe who will take notes and share back.
3. Part 1: “I time”
4. Part 2: Brainstorm as a group while scribe documents.
5. Part 3: Scribe reports back / TLT collects notes.
The activity

1. Brainstorm 4-6 teaching / learning challenges.
2. Brainstorm ways technology can address each challenge.
4. Come up with resources / supports to reduce / remove each barrier.

Start with a success story!

What teaching / learning challenge has already been met with technology?
Wrap-up

Questions?
Comments?

Thank you!