Agenda

- TLT updates (15 minutes)
- Demos on extensibility (30 minutes)
- Small group conversations (30 minutes)
Program Updates
Program Updates

● Migration update
  ○ ~30% of spring courses on Canvas

● Development update
  ○ Roadmap: recently released, underway, up next
  ○ Student developer project wins HILT grant
  ○ A / B testing tool pilot underway
  ○ LTI extension for edX
  ○ Research programmer position

● Communication update
  ○ IT summit
  ○ Documentation site updates
  ○ Canvas migration stories
  ○ Postcards
School Presentations
FAS Academic Technology Group

- **At the Finish Line**
  - Academic Integrity Policy Tool
  - Flashcards
  - Harmony Lab

- **At the Starting Line**
  - Annotation Tool(s)
  - Canvas Administrative Tools
  - Soliloquy

- **Racing Ahead**
  - Sakai w/ Tufts University
  - EdX Integration?
Three kinds of projects

- Pedagogical/Class interaction tools
  - Hello World!
  - More to come: Question tool, Dropbox
- Tools for site editors
  - Embedders for Vimeo, YouTube, SoundCloud
- Tools for academic technology staff
  - Admin tools enhancements
Harvard Kennedy School

Paul Hermany
Application Developer, HKS Information Tech Staff
Ares (Course Materials) Integration

- Ares
  - We call it OCM - “online course materials”
  - Streamlines process for requesting course materials and electronic reserves
  - Supports our back-end processing needs (reporting, copyright)
Ares (Course Materials) Integration

- **API vs. LTI**
- **Leverage Canvas**
  - Gives faculty/asst flexibility to design course site using pages, modules, assignments, & syllabus tool
  - Consistent UX for the students
  - Mobile experience
- **Ares → Canvas files (one-way sync)**
Small Group Conversations
Directions

1. Break into groups of 4-5.
2. Choose someone to take notes / report out.
3. Either briefly talk about each or dig into one:
   a. School-level communication best practices and lessons learned
   b. Scaling interest and support from pilot to migration
   c. Dealing with copyright materials
   d. Best practices in course design
Wrap-up

Questions?
Comments?
Thank you!