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Coffee &



canvas

BY INSTRUCTURE

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Teaching and Learning Technologies

August 20th, 2015

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# Agenda

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- Program updates (15 min)
  - Why is User Experience important? (20 min)
  - What's it like in year 2? How is it different for a large vs. small school? (15 min)
  - What's the latest at the library? (10 min)
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# Program Updates

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**Kristin Sullivan**

Program Director, TLT

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# Program Updates

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Thank you!

Thank you!

Thank you!

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# Program Updates (Details)

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1. University-wide migration / tier 1 support
  2. Non-course use of iSites
  3. edX LTI provider
  4. Canvas data beta
  5. Roadmap
  6. Student developer program
  7. TLT engagement channels
  8. Standard iSite migration
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# Roadmap Updates

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1. Clarification of Canvas help options
2. Modifications to course set-up checklist
3. Course emailer
4. Course site creator tool
5. Manage people tool enhancements
6. Custom field in scheduler (via IPS coming in October)
7. VoiceThread pilot license (underway)
8. Please note: University-wide Piazza license NOT underway

- Sign up for release notes at <http://tlt.harvard.edu/development-release-notes>
  - Attend TLT's bi-weekly sprint demos
  - Participate in TLT's academic developer community
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# Why is User Experience important?

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Vittorio Bucchieri

User Experience Lead, TLT

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# What's it like in year 2?

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**Kama Lord and Annie Rota**

Instructional Design Analyst, HDS and Director, Academic Technology Group

FAS

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# Year 2 - Notes from a small school

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## Year 1: What we did

- Direct outreach to each faculty member teaching at HDS
  - Offers of on-on-one training and/or actual site creation help
  - Scheduled drop-in hours
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# Year 2 - Notes from a small school

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## Year 1: What we learned

- Heard second hand of faculty dissatisfaction with Canvas
  - Read TLT survey results
    - Faculty said they had trouble but also admitted they did not ask for help
    - Students complained that faculty did not know how to use Canvas and the use of it was inconsistent.
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# Year 2 - Notes from a small school

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## Year 2: How we've changed

- Created a new template
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## HDS Icon Template

✎ Edit



Course Syllabus

Get Started with Canvas

Teaching Staff

Course information should go here

### Accessibility Statement:

Students requesting accommodations or with accessibility needs for this course should contact Tim Whelsky, Assistant Dean for Student Affairs, as soon as possible (Divinity 204, [twhelsky@hds.harvard.edu](mailto:twhelsky@hds.harvard.edu), 617-496-3091). You will need to provide him with a request of the accommodations sought and documentation of the functional limitations due to medical circumstances or a disability that substantiates your request. Students who are registered in GSAS or FAS should contact the Accessible Education Office, [AEO@fas.harvard.edu](mailto:AEO@fas.harvard.edu), 617-496-8707.

### Policy on Collaboration:

You are encouraged to consult with one another on papers, and you may also share library resources. You may find it useful to discuss your ideas with your peers, but you should ensure that the written papers you submit for evaluation are the result of your own research and reflect your own approach to the topic.

### Help:

- Familiarize yourselves with the new platform in our [Canvas 101 for Students](#) site.
- Get ready for your first class in Canvas with the [Canvas for Students Checklist](#).
- Click on [HELP](#) in the upper right corner for comprehensive resources.
- If you still have a problem or question, email [coursesites@hds.harvard.edu](mailto:coursesites@hds.harvard.edu)

# Year 2 - Notes from a small school

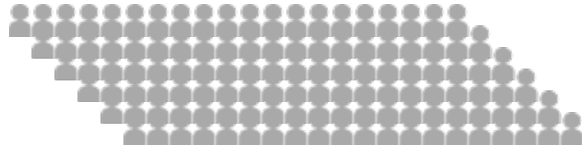
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## Year 2: How we've changed

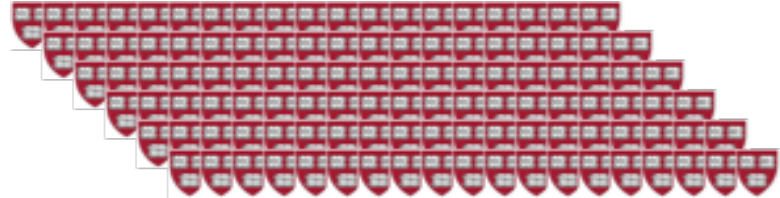
- Created a new template
  - Created new self-service training materials, mainly short screencasts
  - Start of term email to faculty included 3-step guide to finding site, uploading syllabus and publishing site
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# Year 2 — Notes from FAS

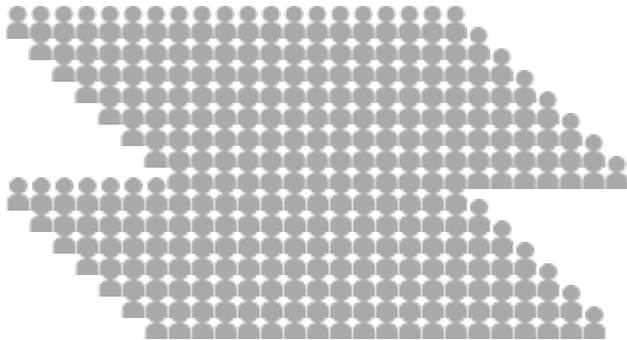
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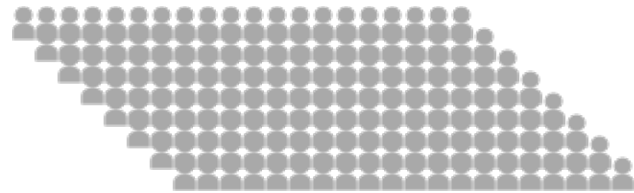
**~1,200 faculty\***



**Creating ~1,500 course websites  
each semester**



**Supported by ~3,000 TFs, TAs,  
CAs**



**Plus a few hundred staff**

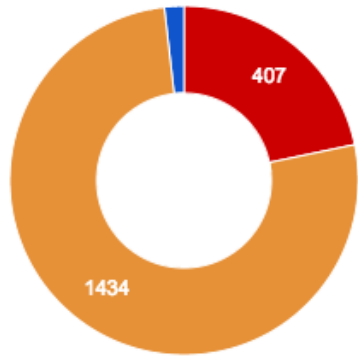
\*Includes non-ladder faculty & other instructors

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# Year 2 — Notes from FAS

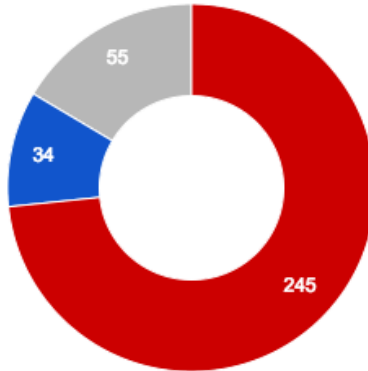
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Fall 2015 FAS Course Sites



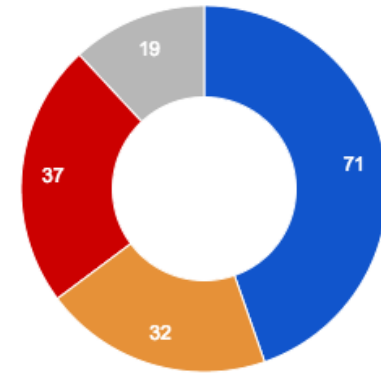
- Canvas - publisher
- Canvas - unpublished
- Course iSites

High-touch fall semester sites migrated to Canvas



- Done
- In progress
- To be created

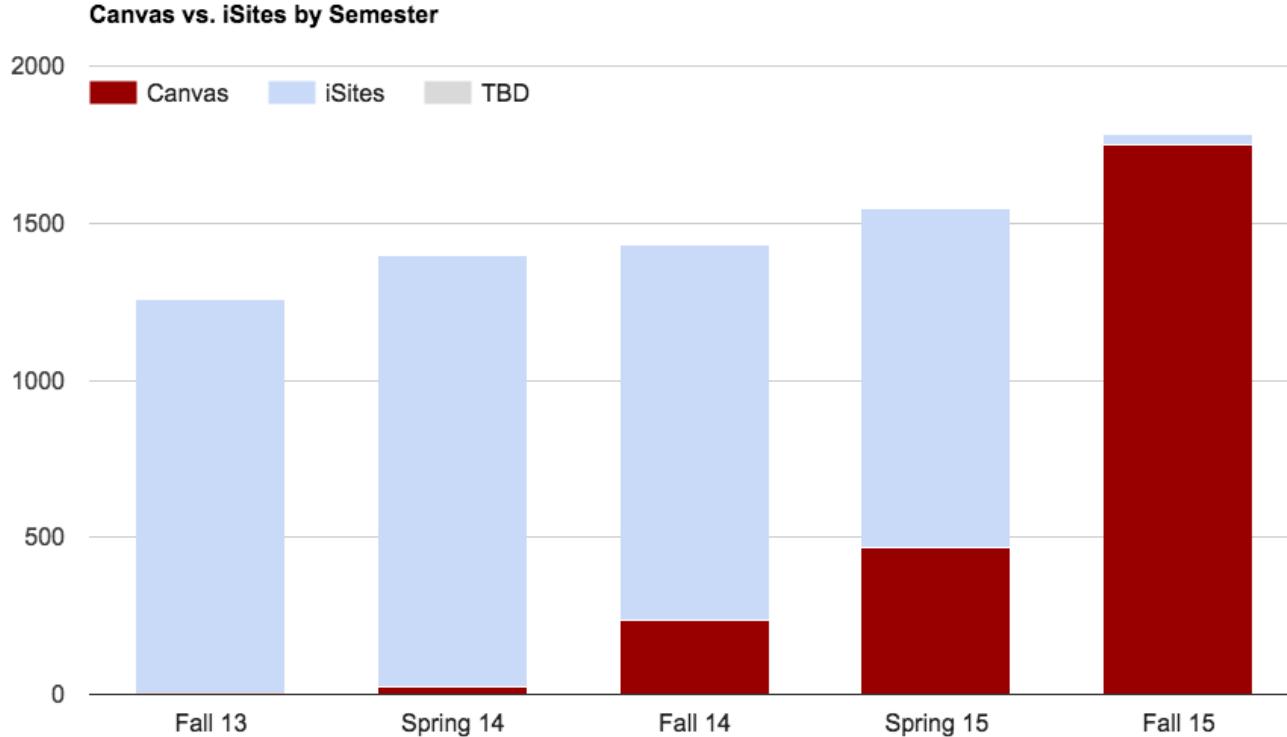
Power User Outreach: confirmed contact



- Contacted/Invited
  - Follow-up needed/Enrolled
  - Confirmed/Completed
  - Not yet contacted/invited
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# Year 2 — Notes from FAS

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# What's the latest at the library?

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**Kris Markman**

Online Learning Librarian, Harvard Library

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# Library updates

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- status of the reserves tool replacement
  - university-wide librarian role in Canvas, and management of that list
  - library resources and Canvas templates
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# Wrap-up

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Questions?

Comments?

**Thank you!**

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