

Teaching and Learning Technologies
December 10th, 2015

Agenda

- The latest program updates (10 min)
 - Lightning rounds (5-7 minutes each)
 - Collecting student work at GSD
 - Introducing the new reserves tool
 - Exploring Canvas Commons! (45 min)
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Program Updates

Kristin Sullivan

Program Director, TLT

TLT Program Updates

1. Program progress (spoiler alert: on time, under budget!)
 2. IPS batch agreement
 3. LTI ... oh my!
 4. Multi-level school engagement
 5. Re-integration planning
 6. The world's easiest trivia game
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Collecting student work

Kevin Lau and Janina Mueller

GSD

Student Work Harvester tool

- Centralized method to collect student work
 - Process will reduce duplication of work
 - Enable faculty & staff to actively collaborate in the identification and tagging of submitted course work
 - Collected content can be used for publication, recruitment, marketing, exhibitions, and accreditation
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Student Work Harvester tool

Canvas test environment

- Admin backend <https://harvard.test.instructure.com/accounts/37>
- Instructor frontend:
Building Simulation F2015
<https://harvard.test.instructure.com/courses/4023>

Student Work Harvester

Assignments

Assignment 1 - Solar Angles
Assignment 2 - Sunpath
Assignment 3 - CFD Outdoor
Assignment 4 - CFD Outdoor and Indoor Mechanical
Workshop 1
Final Project
Platform 9

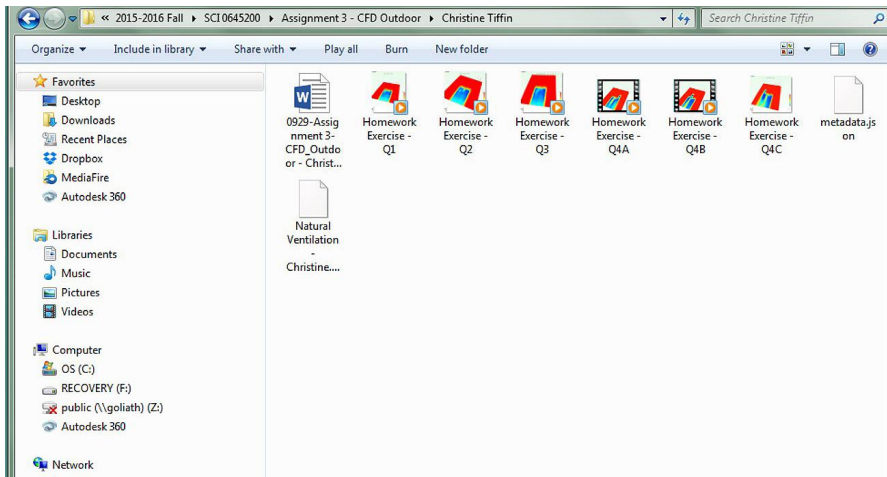
Students

Xiong Jiang
Apoorv Kaushik
Namju Lee
Yatian Li
James Murray
Chao Qi
Harsha Sharma
Christine Tiffin

Associate the file(s) below with one or more tags

<input type="button" value="Save"/>						
Filename	Date	Platform	Accreditation HP	Accreditation MP	Accreditation LP	Website
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GSD6462_ASSIGNMENT_4_HAGGERTY_MURRAY.pdf	Oct 12, 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Janina-Test.mov	Nov 17, 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MVI_4483.MOV	Nov 23, 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MVI_4484.MOV	Nov 23, 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20151027.mov	Nov 23, 2015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Work Harvester tool



```
metadata.json
2  "Created At": "2015-11-23T19:33:28Z",
3  "Created By": "Janina Mueller",
4  "Tags": [
5
6  ],
7  "Terms": [
8
9  {
10   "Term": "2015-2016 Fall",
11   "Courses": [
12     {
13       "Course Name": "SCI 0645200",
14       "Assignments": [
15         {
16           "Assignment Name": "Assignment 2 - Sunpath",
17           "Students": [
18             {
19               "Student Name": "Lisa Joelle Jahn",
20               "Files": [
21                 {
22                   "File Name": "JoelleJahnAssignment 2-Solar Ecotect 2015-1.docx",
23                   "Submitted At": "2015-10-04T22:18:21Z",
24                   "Tags": [
25                     "Accred. LP"
26                   ]
27                 },
28                 {
29                   "File Name": "JoelleJahnAssignment 2-Solar Ecotect 2015.docx",
30                   "Submitted At": "2015-09-28T16:03:39Z",
31                   "Tags": [
32                     "Accredation HP",
33                     "Accred. MP"
34                   ]
35                 },
36                 {
37                   "File Name": "JJAHN 0922-Model for solar exercise.dwg",
38                   "Submitted At": "2015-10-04T22:18:21Z",
39                   "Tags": [
40                     "Website"
41                   ]
42                 }
43             ]
44           }
45         }
46       ]
47     }
48   ]
49 }
50 ]
51 }
```


Student Work Harvester tool

- Associated metadata:
 - long-term archive
 - better identification, organization, management, and retrieval of content
- Tool is shareable with the Harvard community*

Contact us:

klau@gsd.harvard.edu ; jmueller@gsd.harvard.edu

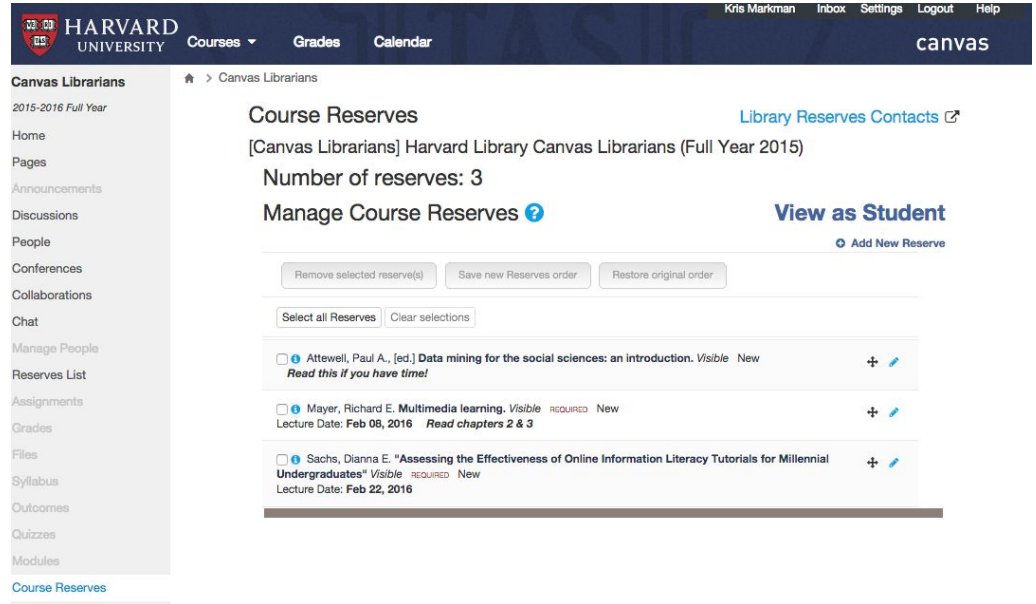
Library course reserves!

Kris Markman

Online Learning Librarian, Harvard Library

Course reserves

- Installed at school level
- BAs will share documentation link
- Plan to be available for spring reserves requests



The screenshot shows the Canvas LMS interface for Harvard University. The top navigation bar includes the Harvard University logo, "Courses", "Grades", and "Calendar" menus, along with user information for Kris Markman and links for "Inbox", "Settings", "Logout", and "Help". The main content area is titled "Course Reserves" and includes a link for "Library Reserves Contacts". Below this, it shows the course name "[Canvas Librarians] Harvard Library Canvas Librarians (Full Year 2015)", the number of reserves (3), and a "Manage Course Reserves" button. A "View as Student" button and an "Add New Reserve" link are also present. At the bottom, there are three buttons: "Remove selected reserve(s)", "Save new Reserves order", and "Restore original order". A "Select all Reserves" button and "Clear selections" link are also visible. The list of reserves includes:

Reserve Item	Author	Visibility	Requirements	Status	Actions
<input type="checkbox"/> Data mining for the social sciences: an introduction.	Attewell, Paul A., [ed.]	Visible		New	+ / ✎
<input type="checkbox"/> Multimedia learning.	Mayer, Richard E.	Visible	REQUIRED	New	+ / ✎
<input type="checkbox"/> Assessing the Effectiveness of Online Information Literacy Tutorials for Millennial Undergraduates	Sachs, Dianna E.	Visible	REQUIRED	New	+ / ✎

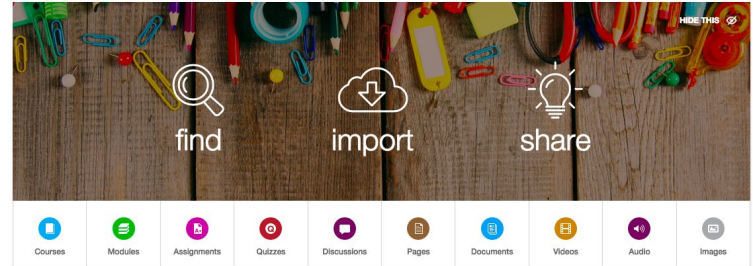
Canvas Commons Exploration

Chrissy McKeon

Business Analyst, TLT

Canvas Commons

1. Commons Overview
2. Guided Hands-on Demos
 - a. **Importing** Content from Commons
 - b. **Sharing** Content to Commons
3. Brainstorming Session and Q&A



Canvas Commons

harvard.test.instructure.com

Canvas Commons



Break-out Sessions



1. Brainstorm **3 use cases** where you think Commons could be a valuable tool
 2. Brainstorm **3 questions** you would want answered before turning Commons on in our instance.
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Wrap-up

Questions?

Comments?

Thank you!

