Academic Technology Services & Teaching & Learning Technologies 101

**Syllabus**

December 9th, 2015, 3:30-5:00pm

**Faculty**

Alan Wolf, Managing Director of Academic Technology Services

Kristin Sullivan, TLT Program Director

Prerequisites: None required.

canvas.harvard.edu/courses/2816

Course description

What is Academic Technology? What are some of the tools that teachers, learners, and researchers use? How are those tools developed, integrated, supported, and evaluated?

Course Aims and Objectives

This Open House aims to acquaint visitors with the platforms, services, and people of HUIT Academic Technology Services and Teaching and Learning Technologies. After visiting this Open House, you should be able to describe some of the key platforms, services, and people in AcTS and TLT, and should be able to recognize your AcTS and TLT colleagues when you see them around the Square.

Course Policies and Expectations

Visitors are expected to engage in as many open house activities as possible, and to complete the rubric on the back side of this syllabus. Participation in activities is required to receive the AcTS Open House “badge.”

Materials and Access

All course materials are available at the activities; no textbook or coursepack purchase is required.

Assignments and Grading Procedures

Each activity counts equally toward your grade. You may drop the lowest score if you complete 4 or more activities.

Academic Integrity

We recognize that academic work is inherently collaborative, yet in order to really learn something you must do more than just follow along. Please do not represent other visitors’ work as your own!

Course Schedule

Activities are arranged in various locations on the 2nd floor. You may visit them in any order.

**Academic Technology Services (AcTS)**

**Visitors will be able to:**

- Experience online tools used in FAS courses
- Answer in-“class” questions using a mobile device
- Explore a unique, enormous digital image with the Mirador viewer
- Experience live streaming of the event
- Demonstrate their understanding of DVS services
- Build a website, stream live video
- Understand how the team is managing a complex migration project
- See how AcTS & TLT evaluate their work
- Think about program evaluation for their own areas

**Teaching & Learning Technologies (TLT)**

- See how TLT engages with Schools on technology for teaching and learning
- Expand Canvas functionality through LTI (and learn what LTI is!)
- Bring content developed for use in the edX platform to Canvas
See how TLT’s continuous integration process works

### Academic Technology Services & Teaching & Learning Technologies 101 Rubric

<table>
<thead>
<tr>
<th>Activity</th>
<th>1: Developing</th>
<th>2: Proficient</th>
<th>3: Exceptional</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATG: Try Course Tools</strong></td>
<td>Watched a demo of someone else using a tool</td>
<td>Tried a tool yourself</td>
<td>Explored multiple tools, or provided feedback and ideas to ATG</td>
<td></td>
</tr>
<tr>
<td><strong>ATG: Trivia</strong></td>
<td>Laughed at funny trivia but did not answer any questions correctly</td>
<td>Answered 3 questions correctly</td>
<td>Answered all questions correctly</td>
<td></td>
</tr>
<tr>
<td><strong>DARTH: Scroll</strong></td>
<td>Found the scroll, said “ooh, aah”</td>
<td>Identified one scene</td>
<td>Identified three scenes</td>
<td></td>
</tr>
<tr>
<td><strong>DVS: Video</strong></td>
<td>Watched someone make a video</td>
<td>Stood in front of the camera, maybe recorded a few seconds</td>
<td>Recorded, posted, and shared your own video</td>
<td></td>
</tr>
<tr>
<td><strong>DVS: Quiz</strong></td>
<td>Viewed slides but did not answer any questions correctly</td>
<td>Answered 3 questions correctly, or provided feedback</td>
<td>Answered all questions correctly</td>
<td></td>
</tr>
<tr>
<td><strong>Harvard Web Publishing</strong></td>
<td>Watched someone else work on a website</td>
<td>Made updates yourself</td>
<td>Tried multiple updates, provided feedback</td>
<td></td>
</tr>
<tr>
<td><strong>Standard iSites Migration</strong></td>
<td>Marveled at the wall o’ sticky notes</td>
<td>Resisted temptation to move sticky notes</td>
<td>Identified one or more sites that can be retired</td>
<td></td>
</tr>
<tr>
<td><strong>TLT: Canvas demonstration</strong></td>
<td>Watched a demo of someone else using Canvas</td>
<td>Tried something hands-on</td>
<td>Signed in with own account, or provided feedback to TLT</td>
<td></td>
</tr>
<tr>
<td><strong>TLT: Continuous integration in the cloud</strong></td>
<td>Watched someone else edit some code and saw it deployed</td>
<td>Tried editing some code and watched it be deployed</td>
<td>Tried multiple activities, provided feedback</td>
<td></td>
</tr>
<tr>
<td><strong>TLT: edX integration with Canvas</strong></td>
<td>Watched a demo of the integration</td>
<td>Used the tool to bring edX content into a Canvas course site</td>
<td>Explored integration with multiple edX content types, or provided feedback and ideas to TLT</td>
<td></td>
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<tr>
<td><strong>TLT: Scrum process and LTI tool demonstration</strong></td>
<td>Watched for a few minutes</td>
<td>Asked pertinent questions</td>
<td>Added your own location to the map</td>
<td></td>
</tr>
<tr>
<td><strong>Program Evaluation</strong></td>
<td>Looked at the mapping idea and logic model and said, “That's interesting.”</td>
<td>Created a map for your own work area. Said about logic models, “That’s really interesting.”</td>
<td>Played the matching/guessing game, got a few right. Or developed an entire evaluation plan.</td>
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</tbody>
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