



HARVARD UNIVERSITY
Information Technology

Teaching and Learning Technologies Update to ABCD TIE

3/7/16

Monday

12:15 – 1:45

Lamont Forum Room

The Big Picture

About the Program

The Vision

Provide a continually evolving set of faculty-friendly, student-focused technologies that support teaching and learning across all Harvard schools, facilitate pedagogical innovation, and contribute to educational research.

Strategic Objectives

- Provide core teaching and learning technologies to all Schools
- Support pedagogical innovation and research on learning
- Establish strong Harvard community based on actual partnerships with faculty and with academic support professionals
- Cultivate open source community around component development that complements core technologies
- Deliver high-quality program on time, on budget, in scope

Guiding Principles

- Communicate and socialize program across the University
- Balance need to move quickly with thoughtful planning
- Seek early and continuous faculty input from across the Schools
- Transition program to ongoing services with sustained community and sustained vision
- Embrace fluidity
- Full-time staff focus is the rule; divided time is the exception

Key Performance Indicators

- University migration from previous platform(s) to core technologies
- Usable data from teaching and learning activities available for research
- Meaningful engagement with faculty / teaching teams and with academic support professionals around needs
- Harvard-specific technology enhancements and applications generated by open source community
- Program delivered on time and on budget

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Key Performance Indicators

- University migration from previous platform(s) to core technologies
- Program delivered on time and on budget

- Running Canvas (>99% migrated!).
- Piloting Canvas Catalog with three Schools.
- Exploring platform needs for extended education.
- Engaging in work related to iSites sunset.

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- Continuing development work.
- Engaging with IPS on Core Canvas backlog items.
- Working on spring HarvardX Hybrid pilot.
- With VPAL, validating Canvas data in support of research.

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- **Establish strong Harvard community based on actual partnerships with faculty and with academic support professionals**
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Guiding Principles

- Communicate and socialize program across the University
- Engage with Schools at multiple levels.
- Host Canvas Governance Group meetings.
- Host Coffee & Canvas events.
- Participating in HILT's TLC meetings and events.
- Embrace fluidity
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- Hosting academic developer meetings.
- Consulting with Schools on LTI development.
- Working with student developers on projects.

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- As staffed as we are going to be.
- Progressing with guidance from TLT executive committee.
- Program wraps up in June.

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A Little More Detail

Migrating to Canvas

Integrating Canvas with my.harvard

Piloting Catalog

Extending Canvas via LTI

Bringing HarvardX into Canvas

Extracting Canvas Data for Research

Cultivating Communities of Practice

Sunsetting iSites

Finishing the Program

Staying Updated

What do you want to learn more about?

1. Migrating to Canvas?
2. Integrating Canvas with my.harvard?
3. Piloting Catalog?
4. Extending Canvas via LTI?
5. Bringing HarvardX into Canvas?
6. Extracting Canvas Data for Research?
7. Cultivating Communities of Practice?
8. Sunsetting iSites?
9. Finishing the Program?
10. Staying Updated?
11. You choose!

Thank you!

TLT.harvard.edu

